NATURAL SCIENCES & TECHNOLOGY

GRADE 4 TERM 1 Tracker

Week 1												
	64.56	Yea	ar:				Yea	ar:				
	CAPS			Clas	S				Clas	S		
CAPS Concepts and Activities	Page											
	no.	D	ate	Com	plet	ed	D	ate (Com	plete	ed	
Week 1 Lesson A												
 Topic: Living and non-living things Content & Concepts: Living things There are many different kinds of living things Living plants and animals can carry out all the seven life processes - feeding, growing, reproducing, breathing 	16											
Week 1 Lesson B												
 Topic: Living and non-living things Content & Concepts: Living things Living plants and animals can carry out all the seven life processes - feeding, growing, reproducing, breathing 	16											
Week 1 Lesson C												
 Topic: Living and non-living things Content & Concepts: Living things Living plants and animals can carry out all the seven life processes - excreting, sensing, moving 	16											
	Reflectio	on										
Year: Think about and make a note of: What went well? W well? What did the learners find difficult or easy to u What will you do to support or extend learners? Did work set for the week? If not, how will you get back Year: Think about and make a note of: What went well? W well? What did the learners find difficult or easy to u What will you do to support or extend learners? Did work set for the week? If not, how will you get back	id you cover all the ck on track? HOD: Date What did not go what did not go o understand or do? id you cover all the											
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	Week 2	2											
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CAPS Concepts and Activities	Page												
	no.	Da	ate (Com	plete	ed	D	ate (Com	plete	ed		
Week 2 Lesson A													
Topic: Living and non-living things	16												
Content & Concepts: Living things													
 Some things appear not to be living (such as dried beans, dried yeast, a fertilised 													
bird egg), but carry on 'living' given the													
right conditions													
Week 2 Lesson B													
Topic: Living and non-living things	16												
 Content & Concepts: Non-living things Non-living things cannot carry out 													
all of the seven life processes													
Some things were living and are													
now dead: dead wood, dry leaves.													
Week 2 Lesson C													
Topic: Structure of plants and animals	17												
Content and Concepts: Structure of	17												
plants													
Basic structure of plants: roots, stems,													
leaves, flowers, fruits, seeds													
	Reflectio	on											
Year:													
Think about and make a note of: What went well? W	/hat did not	go	W	/hat w	vill vou	ı char	nge ne	ext tim	e? W	hv?			
well? What did the learners find difficult or easy to u	inderstand o	or do?			,		0						
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Think about and make a note of: What went well? W well? What did the learners find difficult or easy to u			What will you change next time? Why?										
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CAPS Concepts and Activities	Page									-			
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Week 3 Lesson A													
Topic: Structure of plants and animals	17												
Content and Concepts: Structure of													
plants													
 Basic structure of plants: roots, stems, 													
leaves, flowers, fruits, seeds													
Week 3 Lesson B													
Topic: Structure of plants and animals	17												
Content and Concepts: Structure of													
plants													
 Visible differences between plants: such as size, share and calour of roots, stores 													
as size, shape and colour of roots, stems, leaves, flowers, fruits and seeds													
Week 3 Lesson C													
Topic: Structure of plants and animals	17												
Content and Concepts: Structure of													
plants													
 Visible differences between plants: such 													
as size, shape and colour of roots, stems,													
leaves, flowers, fruits and seeds													
Reflection													
Year:													
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work set for the week? If not, how will you get back	on track?												
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CAPS Concepts and Activities	Page no.													
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Week 4 Lesson A														
Topic: Structure of plants and animals	17													
Content and concepts: Structure of animals														
Basic structure of animals: head, tail,														
body, limbs, sense organs														
-														
Week 4 Lesson B	47													
Topic: Structure of plants and animals Content and concepts: Structure of	17													
animals														
Basic structure of animals: head, tail,														
body, limbs, sense organs														
Week 4 Lesson C	17													
Topic: Structure of plants and animals Content and Concepts: Structure of	1/													
animals														
Visible differences between animals: such														
as size, shape, body covering and sense														
organs														
	Reflectio	on												
Year:														
Think about and make a note of: What went well? W	hat did not	8 0	W	hat w	ill voi	ı char	nge ne	ext tim	e? W	hv?				
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	Week 5	5										
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CAPS Concepts and Activities	Page											
	no.	Da	ate (Com	plete	ed	D	ate (Com	plete	ed	
Week 5 Lesson A												
Topic: What plants need to grow	17											
Content & Concepts: Conditions for												
growthPlants need light, water and air to grow												
Week 5 Lesson B												
Topic: What plants need to grow	17											
Content & Concepts: Conditions for												
growthNew plants can grow from cuttings and												
seeds												
Week 5 Lesson C												
Topic: What plants need to grow	17											
Content & Concepts: Conditions for growth												
 Seeds need water and warmth to grow 												
(germination of seeds)												
Year:	Reflectio	on										
Think about and make a note of: What went well? W well? What did the learners find difficult or easy to u		-		/hat w	vill you	ı char	nge ne	ext tim	ne? W	hy?		
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What will you do to support or extend learners? Did work set for the week? If not, how will you get back	-	ll the	e									
work set for the week! If not, now will you get back												
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	Week 6										
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CAPS Concepts and Activities	Page										
	no.	Da	ate (Com	plete	ed	D	ate (Com	plete	ed
Week 6 Lesson A											
Topic: Habitats of animals	18										
Content and Concepts: Different											
habitatsA habitat is the place where a plant or											
animal lives											
Week 6 Lesson B											
Topic: Habitats of animals	18										
Content and Concepts: Different habitats											
There are different kinds of habitats											
such as grassland, forest, river, sea											
Week 6 Lesson C											
Topic: Habitats of animals	18										
Content and Concepts: Different habitats											
There are different kinds of habitats											
such as grassland, forest, river, sea											
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Year:	Reflectio	on									
Think about and make a note of: What went well? W well? What did the learners find difficult or easy to u		-	W	/hat w	vill you	ı char	nge ne	ext tim	ie? W	hy?	
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	Week 7										
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CAPS Concepts and Activities	Page										
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Week 7 Lesson A											
Topic: Habitats of animals	18										
Content and concepts: Different habitats											
• There are different kinds of habitats											
such as grassland, forest, river, sea											
Week 7 Lesson B											
Topic: Habitats of animals	18										
Content and concepts: Different habitats											
• There are different kinds of habitats											
such as grassland, forest, river, sea											
Week 7 Lesson C											
Topic: Habitats of animals	18										
Content and concepts: Need for a habitat											
 Animals need a habitat for food, water, a 											
place to shelter, have babies and escape											
from dangers											
	Deflectio										
Year:	Reflectio	on									
Think about and make a note of: What went well? W		-	W	/hat w	ill you	ı char	nge ne	ext tim	e? W	hy?	
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Week 8											
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CAPS Concepts and Activities	Page										
	no.	Da	ate (Com	plete	ed	D	ate (Com	plete	-d
Week 8 Lesson A											
Topic: Structures for animal shelters	18										
 Content and concepts: Animal shelters Animal shelters can be natural including nests, shells, hollow trees, wasp nests or human made including dog kennels, cages, kraals, stables 											
Week 8 Lesson B											
 Topic: Structures for animal shelters Content and concepts: Animal shelters Animal shelters can be shell or frame structures, can have different shapes and sizes, and can be made from different materials 	18										
Week 8 Lesson C											
 Topic: Structures for animal shelters Content and concepts: Animal shelters Animal shelters can be shell or frame structures, can have different shapes and sizes, and can be made from different materials 	18										
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Week 9												
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CAPS Concepts and Activities	Page											
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Week 9 Lesson A												
Topic: Structures for animal shelters	18											
 Content and concepts: Animal shelters Animal shelters can be shell or frame 												
structures, can have different shapes and sizes, and can be made from different materials												
Week 9 Lesson B												
Topic: Structures for animal shelters	18											
Content and concepts: Animal shelters												
Animal shelters can be shell or frame												
structures, can have different shapes and sizes, and can be made from different												
materials												
Week 9 Lesson C Topic: Structures for animal shelters	18											
Content and concepts: Animal shelters	10											
Animal shelters can be shell or frame												
structures, can have different shapes and sizes, and can be made from different												
materials												
Year:	Reflectio	on										
Think about and make a note of: What went well? W well? What did the learners find difficult or easy to u What will you do to support or extend learners? Did work set for the week? If not, how will you get back	inderstand o you cover a	or do?		/hat w	/ill yoi	u char	ige ne	ext tim	e? W	hy?		
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			HOD: Date:									

	Week 10																		
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CAPS Concepts and Activities	Page																		
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Week 10 Lesson A																			
Topic: Revision	16-18																		
Week 10 Lesson B	16.10																		
Topic: Revision	16-18																		
Week 10 Lesson C																			
Topic: Revision	16-18																		
	Reflectio	on																	
Year:																			
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			H	OD:					Da	te:									